



International Journal of Listening
Call for proposals for Special Fall Issue 2015

Special Issue on Research into Learner Listening

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Guest Editors: Christine C. M Goh and Vahid Aryadoust

The International Journal of Listening plans to publish a special issue in September 2015 on research conducted on listening among language learners in various language learning contexts. The aim is to provide a selection of high quality research articles that discuss the nature of learner listening, developments in innovative listening pedagogy, and issues in listening assessment. The scope of listening encompasses listening in schools and other academic environments, listening for professional purposes and listening in everyday life. The papers have a focus on second and foreign language learning as well as bilingual learning in different educational environments.

We welcome submissions on the following themes, but others will also be considered:

- Second language listening comprehension cognitive processes and models
- Language learners' and teachers' perceptions of listening and listening instructional practices
- Metacognition (metacognitive knowledge and strategy use) in listening
- Factors affecting or predicting listening comprehension performance
- Teaching and assessing listening in an integrative manner in the language and other subject classrooms
- Various forms of assessment of listening for general and academic purposes
- New developments in mining listening data (e.g., predictive modeling, clustering techniques, psychometric/latent trait modelling) and their applications
- Listening in a second language and the new media
- Listening and young learners

Authors interested in contributing to this volume should first submit a proposal in the form of an abstract of 400-500 words through email addressed to both guest editors. All abstracts will undergo anonymous peer review before a final selection is made.

All full length manuscripts will be submitted through <http://mc.manuscriptcentral.com/ijl>. The length of the articles should be no more than 6,000 words (not including references and appendices). The journal plans to publish up to six research articles in the special issue.

The deadlines for stages of the process are as follows:

- Submission of abstracts: 31 May 2014
- Decision on proposals: 15 July 2014
- Full papers: 1 November 2014
- Decision: 1 January 2015
- Final copy: 1 July 2015

Accepted articles not selected for the special issue will be published in other issues of the journal. For submission of abstracts and all other enquiries about the special issue, please contact christine.goh@nie.edu.sg and vahid.aryadoust@nus.edu.sg. The subject of the email should be stated clearly as "Special Issue on Learner Listening for IJL".

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