

Listening: A Labor of Love "

37th Annual

International Listening Association Convention

Presenter and Panelist Biographies

Melissa Beall

Melissa Beall is a long-time member of ILA and has served on the Executive Board and on numerous committees. Among the awards she cherishes are ILA Hall of Fame, Central States Communication Association Hall of Fame, ILA Distinguished Educator, and the Don Yoder Distinguished Faculty Award from the Basic Course Division of the National Communication Association. She is the executive chair of the Global Listening Centre and has presented listening workshops across the globe. Melissa is a professor at the University of Northern Iowa where she is Chair of the UNI Graduate Faculty and a member of the governing board of United Faculty - the UNI branch of AAUP. As she eases into retirement, she will continue to present listening and intercultural workshops wherever she can.

Sheila C. Bentley

Sheila Bentley has over 30 years of experience in the business of listening with 30 years of consulting on a range of listening, communication, and leadership topics. Her clients include businesses such as IBM, Dell Computers, Nike, FedEx, Autozone, The Disney Store, the U.S. Army, the U.S. Border Patrol and the IRS. Sheila also has served as adjunct faculty in the College of Education at Arizona State University for four years and at the University of Memphis for 20 years. She has been a member of ILA for over 30 years, and is a Past President of the International Listening Association and of the Memphis chapter of the American Society for Training and Development.

Bruce Bloom

Bruce Bloom is currently Adjunct Professor of Career Management and History at Robert Morris University Chicago. He is also President and Founder of Career Consulting Services. In addition, Bruce taught Career Management, History, Principles of Management, and Customer Relations at DeVry University Chicago for 15 years.

Rick Bommelje

Rick Bommelje has over 30 years of professional experience in the fields of leadership, listening, and adult education. Rick is a Professor in the Department of Communication at Rollins College in Winter Park, Florida. He also is a past President of the International Listening Association and was inducted into the Listening Hall of Fame. Rick is a facilitator with the Center for Courage and Renewal and guides retreats focusing on listening and mindful leadership development.

Danny Combs

Danny Combs is a Grammy award-winning music teacher. He has over 10 years of teaching experience in addition to being a published arranger, composer, author and recording artist. He has worked with Oscar winners and Grammy winners alike, appeared on national TV programs, written for Guitar Magazines and his music is available at most large retailers. He has a Master's degree in

Teaching Music and a Bachelor's degree in Guitar. He is the proud father of two amazing kids and husband for 12 years to his wife, Claire.

Pamela Cooper

Pamela Cooper is a life member of ILA. She has served as the editor for the ILA journal and she is a past president of ILA. Her teaching and research have focused on communication education and the role of story in the communication process.

Dan Corey – no biography was received.

Deborah K. Cruze

Deborah K. Cruze, JD, MA is a clinical ethics consultant with her own firm, Cruze Clinical Ethics Consulting. Prior to moving to Tucson, AZ, she served as Senior Program Associate, Health Sciences and Ethics at the Emory University Center for Ethics. She was Co-Director of the Bioethics Consultation Service and provided her expertise in healthcare ethics to Atlanta area hospital ethics committees.

She holds a Bachelor of Science (Summa cum laude) from Northern Arizona University, a *Juris Doctorate* from the Sandra Day O'Connor School of Law at Arizona State University and a Master of Arts in Bioethics (2001 inaugural class) from Midwestern University, where she was awarded the Outstanding Achievement Award in Bioethics. She completed a post-doc clinical ethics fellowship at The University of Texas M.D. Anderson Cancer Center.

Dean Davis

Dean Davis is Co-Founder and President of DeKa Storytelling Institute LLC. He is also a Professional Trainer/Coach at Summoning Success LLC. Prior to his new ventures, Davis taught Speech and Interpersonal Communication for nearly two decades, first at New York University and, then, at Florida Gulf Coast University where he has won a university-wide award for teaching excellence and several awards for excellence in lecturing and mentoring. Davis is an Adler trained life coach from the University of Toronto with a Masters in communication from New York University and a background in theater.

Anita Dorczak

Anita Dorczak has been practicing family, criminal and personal injury law for over 25 years and mediating conflicts for ten years. She is a Certified Elder Mediator (Family Mediation Canada), a Certified Listening Professional (International Listening Association), and has a Certificate in Mindfulness Based Stress Reduction (Mindfulness Institute). She holds a M.A. degree in English philology and a Ph.D. in semiotics and the Theatre of the Absurd from (University of Alberta, Edmonton, Canada).

Greg Enos

Thousands of working professionals from financial services, healthcare, high technology, manufacturing, and public sector organizations have participated in his productivity workshops over the past four decades in. His highly interactive style of facilitation is unique. He is the author of the "Creating Energized Teams, Delegating Decisively, Investing Time Wisely and Sharpening Your Listening Skills" training programs.

Greg served as president of the American Society for Training and Development (Bay Colonies Chapter) and has taught at Boston College, Brown University, West Point, Simmons College, the University of Rhode Island, and Roger Williams University. He is a Certified Listening Professional and has served on the International Listening Association executive board.

Franca Ferrari-Bridgers

Dr. Franca Ferrari was born in Milan, Italy. She holds a Master's degree in Hispano-American languages and literatures from the Università Statale, Milan and a Master's degree in Linguistics from the Freie Universität, Berlin, Germany. In 1998 she moved to the United States; in 2005 she received a Ph.D. in Theoretical Linguistics from New York University; and in 2015 she earned a Master's degree in Experimental Psychology from Brooklyn College, CUNY. She is an ILA's Certified Listening Professional.

Charles Fischer

Charles Fischer is an award-winning author and has 20 years of teaching experience in grades 4 to 12. His expertise in Socratic Seminar led him to explore the dynamic of listening and getting students to collaborate effectively to create larger, shared understandings of ideas and texts. His first novel, *Beyond Infinity*, won a bronze medal (YA Fiction) in the Independent Publisher Book Awards. He currently teaches middle school language arts at Aspen Academy, a pre-K to 8 school in Greenwood Village, Colorado.

Connie Fletcher

Dr. Connie Fletcher is an associate professor at Loyola University Chicago, where she teaches journalism, ethics, and public speaking courses. Her journalistic publications include four oral histories of police and one of forensic scientists. Her scholarly interest centers on narrative and museum design.

Cindy Gilson

Cindy Gilson is an Assistant Professor of gifted education at the University of North Carolina at Charlotte in the Department of Special Education. She was a classroom teacher for 12 years and a research assistant at The National Research Center on the Gifted and Talented at University of Connecticut where she received her Ph.D. in Educational Psychology. Her research interests include gifted education, differentiated curriculum and instruction, classroom discourse, and teacher listening orientations.

Sherrie Good

Dr. Sherrie Good is a professor in Liberal Arts and Sciences at DeVry University's Phoenix campus. She also has worked as a journalist and public relations practitioner.

Jennifer Grau

For more than twenty years, Jennie Grau, trainer, coach, facilitator, and presenter has changed the way people work by changing the way they speak, listen, and resolve conflict together. Jennie is the President of Grau Interpersonal Communication whose clients include Fortune 500 corporations, non-profit organizations, educational institutions, and government entities. Her work has been noted in the Wall Street Journal, US News & World Reports and Lansing State Journal. In 2011, Jennie received the Listening in the Business Sector Award from The International Listening Association. She holds a B.A. in interpersonal communication from Oberlin College and an M.A. in organizational communication from Michigan State University.

Margarete Imhof

Margarete Imhof (PhD 1995, Bamberg University) is full professor for psychology in education at Mainz University, Germany. Her research interests are in teaching of psychology, listening and information processing, and teacher education.

Laura Janusik

Laura Janusik is a dynamic professor, researcher, speaker, and business consultant. She is an Associate Professor and the McGee Chair of Communication at Rockhurst University. Laura has received numerous honors including top paper awards at ILA, the National Communication Association, and Central States Communication Association. She is a recipient of the Nichols Award and the Brennar Award, presented for scholarly achievement by the ILA and Rockhurst University, respectively.

Laura is the past president of the International Listening Association, and is published both nationally and internationally. She holds a Ph.D. in Communication from the University of Maryland at College Park and an M.B.A. from Rockhurst University in Kansas City, MO.

Nan Johnson-Curiskis

Nanette Johnson-Curiskis, professor emerita, Minnesota State University in Mankato, serves ILA as ILA Executive Director. She is a founding and life member of the Association. She has taught listening as either an online or face to face course for over 20 years. Nan was inducted into the ILA Hall of Fame in 2009 and received the ILA Outstanding Educator award in 2005.

Mary Lahman

Mary Lahman, Professor of Communication Studies at Manchester University, incorporates appreciative inquiry and diversity-affirming ethics into her teaching of intercultural communication, listening, and general semantics. Her publications include articles in *ETC: A Review of General Semantics* and *Communication Teacher*, in addition to two textbooks: *Action & Awareness: A General Semantics Approach to Effective Language Behavior* and *Communication Across Contexts: A Listening-centered Approach* (Kendall Hunt, 2014). Professor Lahman, a 1983 graduate of Manchester University, holds advanced degrees from Miami University of Ohio (M.A., 1984) and Indiana University (Ph.D., 1996). Before teaching at Manchester, Mary worked in professional sales for 11 years.

Kay Lindahl

Kay Lindahl is founder of The Listening Center, author of the award winning book, *The Sacred Art of Listening*, and a Certified Listening Professional. For the past twenty five years, the daily practice of Centering Prayer has been transforming her life. In addition, she has been engaged in circle work for over fifty years. She is the co-founder of Women of Spirit and Faith, an organization dedicated to circle principles and feminine expression of leadership. Kay is co-editor of a book about women's leadership styles and practices; *Women, Spirituality and Transformative Leadership: Where Grace Meets Power*.

Barbara Lynch

Barbara L. Lynch is a lecturer at Queensborough Community College, City University of New York. She has just completed a Certificate Program as a Certified Listening Professional. Barbara holds a BA from Teachers College, Columbia University in Communications. Her undergraduate work was conducted at the State University College at Oneonta, where she received a M.S. in English Education. As a member of the Speech Communication and Theatre Arts department, she has

explored incorporating both community building and integration of disciplines by becoming an active member of SWIG (Students Working in Interdisciplinary Groups). Her activities in the field of listening education began with college wide assessment of classes. Along with Roseanne Vogel and Franca Ferrari an assessment tool of for listening assessment in classrooms was developed. She has presented on SWIG and assessing listening in the classroom at many local and national conventions.

Miles Mancini

Miles Mancini is an Instructor level III and Coordinator for the Department of Communication and Philosophy at Florida Gulf Coast University (FGCU). Miles teaches courses centering on civic engagement, public speaking and team and project based learning and development. Miles holds his master's degree in Communication from New York University and currently oversees Directed Individual Studies and Readings and teaches courses on Group Communication, Theories of Human Communication, Foundations of Civic Engagement, Themes in the Humanities, Advanced Public Speaking and Fundamentals of Communication. Miles was awarded the Senior Instructor Faculty Excellence Award for Teaching and the Student Government McTarnaghan Teaching Award.

Candace Manriquez

Candace Manriquez is second year M.A. student in the Department of Communication at the University of Arizona and holds a BA in Journalism from California State University, Long Beach. As a radio producer for a national radio program, she utilized her listening, interview and research skills professionally for over five years. Currently, she studies the intersectionality of race, gender and sexuality in media representations.

Jean-François Mathieu

Jean-François Mathieu uses his listening skills to lead projects, teams, orchestras, associations and companies. His background in engineering combined with his extensive experience as a composer and music teacher gives him a special edge to tackle complex problems through deep listening, reflection and quick action. After all these years of listening to sound, music, and of course people, he is more and more interested in how we humans listen to each other.

Michael Z Murphy

Michael, an ILA life member, is a retired urban educator and currently is a communications professor at Union County College. Over the course of his life (in alphabetical order), he has listened as actor, advisor, brother, brother-in-law, certified massage therapist, citizen, dad, director, father-in-law, friend, grandfather, lover, mentor, neighbor, playwright, poet, son, stage manager, student, traveler, uncle. He has lived without television for 28 years which he believes has enhanced his listening skills.

Kathy O'Brien

Kathy O'Brien is a communications coach with 30 years of experience. She is founder and managing director of Red Shoe Communications, a training and coaching company that works with multinationals throughout Asia. She is the first person in Singapore to become a Certified Listening Professional (CLP™). She was awarded Outstanding PR Mentor by the Institute of Public Relations of Singapore in 2012. Kathy is also a Visiting Professor at the Sasin Graduate Institute of Business Administration, Chulalongkorn University, teaching negotiation to MBA and EMBA students.

Liz O'Brien

Liz O'Brien serves as Communication Faculty and Director of the Honors Program at Phoenix College, one of the Maricopa Community Colleges. She is also the author of *Speak Well* (McGraw Hill, 2013),

a public speaking textbook that uses listenability as its core concept. To this day, she still considers her college course in listening to be the singular most influential course of her education.

Katharine O'Connor

Katharine O'Connor is an Instructor and Coordinator for the Office of Service-Learning and Civic Engagement and the Leadership Through Service Live-Learning Community at Florida Gulf Coast University (FGCU) and teaches Foundations of Civic Engagement, Public Speaking and Leadership Through Service. Katharine oversees Community Partner relationships and assists faculty in partnering their students with service projects and community partners in Southwest Florida and teaching courses centering on civic engagement, public speaking and leadership through service. Katharine is in the Leadership and Change PhD program at Antioch University and earned her master's degree in Communication from Monmouth University.

Elaine O'Mullane

Elaine O'Mullane is a pediatric research nurse/assistant in the National Children's Hospital, Dublin, Ireland and affiliated with the Department of Pediatrics, Trinity College Dublin as a Pediatric Clinical Lecturer. Her work to date has been predominately in the area of pediatric clinical trials and child growth. An interest in pediatric ethics and informed consent led to her undertaking a master's degree in Advancing Healthcare Practice with an ethnographic research project that explored the culture of listening amongst children's nurses. This project has ignited an ongoing interest in the topic of listening to children in the healthcare setting.

Laura Packer

Laura Packer is a nationally recognized storyteller and the sole proprietor of thinkstory llc, one of the foremost organizational storytelling groups in the United States. She has helped for- and non-profit organizations around the world identify, hone, capitalize upon and celebrate their stories. Previous clients include NASA, iRobot Corporation, Dreamfar, Unbound and others. She has performed at venues as wide-ranging as Ciudad de las Ideas, the National Storytelling Festival, fringe and arts festivals, schools and more. Laura is the winner of the 2010 National Storytelling Network Oracle Award, the 2012 League for the Advancement of New England Storytelling Brother Blue Award and was a finalist in the Boston Story Slam series for three years running. She holds a degree in Folklore and Mythology from Boston University.

Michelle Pence

Dr. Michelle E. Pence earned her Ph.D. in Communication with an emphasis on Statistics from Louisiana State University in 2013, where she taught a variety of courses and conducted award-winning research on aggression and violent behavior between intimate partners. Her research interests include listening, aggression, and Attribution Theories. Dr. Pence has published numerous articles in acclaimed international academic journals, and co-authored book chapters in texts from notable presses, such as Oxford University. She is also an executive board member for the International Listening Association and currently serves as the Area Coordinator for the Communication program at The University of Texas of the Permian Basin.

Margaret J. Pitts

Margaret Pitts is assistant professor of communication at the University of Arizona. The central theme of her research is positive communication during times of identity transition throughout the life course. Some of her contributions in this area include the role of everyday talk in student sojourner adjustment (*International Journal of Intercultural Relations*) and sojourner reentry adaptation (*Communication Monographs*). She is a member of the International Communication

Association, the International Academy for Intercultural Research, and the International Association for Language and Social Psychology for which she will serve as Association President during the 2016-2018 term.

Gayle Pohl

Gayle Pohl, Ph.D, APR is an Associate Professor at the University of Northern Iowa, teaching public relations on the graduate and undergraduate level. She was also a faculty advisor to PRSSA and the student-run agency for 26 years. Pohl has also been a public relations practitioner for 28 years, specializing in nonprofit, special events, healthcare and entertainment and educational public relations. She is an active, accredited member of PRSA, the newsletter editor for the International Listening Association and the co-editor for the Iowa Communication Association. She also serves as the Chair of the Publications Committee for the International Listening Association.

Her research consists of 46 publications, including two books titled *No Mulligans Allowed: Strategically Plotting Your Public Relations Course* and *Public Relations: Designing Effective Communication*.

Michael Purdy

Dr. Michael Purdy is Emeritus Professor of Communication Studies in the College of Arts and Sciences of Governors State University (Illinois). He is co-author/editor of *Listening in Everyday Life* with Deborah Borisoff (NYU). Michael has authored articles for the International Journal of listening and more than 20 papers on listening and related subjects on Academia.edu.

Farah Qadar

Farah Qadar is a second year M.A. student in the department of Communication at the University of Arizona, she holds a B.A. in international relations from Harvard University. She focuses on the integration of intrapersonal, interpersonal, and intergroup communication. Her main concentration is the function of listening in communication to promote peace and reduce violence within interpersonal relationships and among groups.

Helen Ralston

Dr. Ralston first joined the ILA while studying for her doctorate in hermeneutic aspects of listening. Her interest in listening began with a first degree in Psychology followed by a career in business including senior positions in organizations such as Coca-Cola, Mars and Fujitsu. She has also worked as a management consultant, coaching supervisor and psychotherapist. She has chaired the ILA Business Committee for the past two years and been a member of the Research Committee.

John Ray

Dr. John W. Ray is a professor in the Liberal Studies Department at Montana Tech of the University of Montana in Butte, Montana. He began teaching at Montana Tech in 1975 and teaches courses in communications, political science and public policy. He received his PhD from the University of Wisconsin-Madison. John has also been active in consulting for profit and non-profit groups and organizations in the areas of conflict management, listening, group dynamics, strategic planning, public communication and public relations.

Jennifer Romig

Jennifer Murphy Romig teaches first-year legal research and writing as well as an advanced legal writing course in blogging and social media for law students and lawyers. She also advises the Moot

Court Society. In 2013, Romig founded the blog *Listen Like a Lawyer* which focuses on listening skills for law students, law professors, and practicing lawyers. Romig received her JD in 1998 from the University of Virginia. She practiced law at Powell, Goldstein, Frazer & Murphy LLP in Atlanta, where she litigated patent, trademark, and trade secret cases and other commercial matters. Romig serves on the Legal Writing Institute's LWI Lives committee and is section chair of the Association of American Law Schools' Section on Legal Writing, Reasoning and Research.

Donna Rouner

Dr. Donna Rouner is a professor at Colorado State University, Department of Journalism and Media Communication. She has published research in communication journals on narrative processing.

Courtney Dwyer Satkoski

Courtney Dwyer Satkoski is an Instructor at Florida Gulf Coast University (FGCU) and teaches courses centering on service learning, humanities and social issues and leadership. She holds her master's degree in Public Administration and Management from FGCU and began the FGCU Malaria Project in 2009 to improve the quality of lives of people living in remote villages in countries in the African continent. Courtney was recently published in the SAGE Sourcebook for Service-Learning and Civic Engagement, focusing on the Southwest Florida Paradigm for Community-Engaged Scholarship. She has been awarded Adjunct of the Year, Service-Learning and Civic Engagement Faculty of the Year and the National Society of Education and Leadership Faculty of the Year.

Myriam Schlag

Myriam Schlag (PhD 2014, Mainz University) is teaching assistant for psychology in education at Mainz University, Germany. Her research interests are in the role of epistemological beliefs in teacher education and (electronic) learning diaries.

Marva Shand-McIntosh

Marva Shand-McIntosh is a licensed and certified speech-language pathologist as well as an international communication consultant who trains executive leaders, educators, youth leaders and parents in successful listening practices. She is the founder of [The Listening First Foundation](#) and [I Love to Listen Day](#), May 16th; a day that is designed for an international celebration and promotion of the powerful art of listening. Marva is the recipient of 5 outstanding leadership awards including the 2013 Distinguished Leadership Award from the District of Columbia Speech-Language and Hearing Association and the 2014 Outstanding Educator Award from the International Listening Association.

Terrence Stange

Terrence V. Stange, Ph.D., is a Professor at Marshall University, Graduate College, Reading Education. Stange earned his Ph.D. in Reading at The University of Oklahoma, Norman, Oklahoma. He teaches both foundation and advanced level graduate reading courses for Candidates pursuing a Master's Degree or Certification in Reading Education. Dr. Stange's current research interests include listening comprehension, reading assessment, text level complexity, and children's capacity and potential to progress.

Samantha Stanley

Samantha Stanley is a second year M.A. student at the University of Arizona in the department of Communication. She utilizes listening by conducting focus groups to learn more about how people with stigmatized health identities experience everyday interactions.

Lyman K. (Manny) Steil

Dr. Lyman (Manny) Steil is the Founder & Member #1 of the International Listening Association. He is a Past President; Former Executive Director; Lifetime Member, member of the Listening Hall of Fame; recipient of the Listening Legend; and a Lifetime Achievement Recipient.

Molly Stoltz

Molly Stoltz is a tenured Assistant Professor in Communication Arts at Valdosta State. She earned her Ph.D. in 2008 after defending her dissertation which sought to establish a philosophical model of the listening process. She uses this philosophical approach to listening to conduct listening research in the spiritual and religious context. Molly is a long-time member of the ILA. She has been published in the *International Journal of Listening*, regularly teaches a stand-alone undergraduate listening course, and frequently conducts listening training.

Don R. Swanson

Professor Swanson has more than 40 years of experience with organizational communication improvement as a trainer, coach, consultant, educator and administrator. An experienced mediator and certified listening professional, CLP, he has extensive experience as an executive and conflict coach. At Monmouth University he is the former chair of the department of Communication, where he founded the MA in Corporate and Public Communication, and the former Chair of the Department of Philosophy, Religion and Interdisciplinary Studies. He currently teaches a required course for business majors in Business and Professional Communication where he conducted research for this panel.

Philip Tirpak

Philip C. Tirpak is an Instructor of Communication Studies at the Annandale Campus of Northern Virginia Community College, one of the largest Community Colleges in the United States. He is currently the President of the International Listening Association. Philip is the recipient of the 2015-2016 President's Sabbatical Award at NOVA for his proposal to develop a listening assessment program that focuses on student success. A Virginia Master Teacher, Tirpak was a co-developer of the oral communication competency assessment that was adopted by the Virginia Community College System in 2014. Tirpak was a guest on the Australian Broadcasting Company Radio Network program *Future Tense* in 2016 and was also featured in an article in *Scientific American Mind* in 2015.

Karen Tolchin

Karen Tolchin, Ph.D., is Co-Founder and President of DeKa Storytelling Institute LLC. An Associate Professor in the Department of Language and Literature at Florida Gulf Coast University, Dr. Tolchin has been teaching contemporary literature, creative writing, and film at the college level for two decades. She holds a doctorate in English and American Literature from Brandeis University. Her book, *Part Blood, Part Ketchup: Coming of Age in American Literature and Film*, was cited in William Safire's New York Times "On Language" column (2007), while her creative work has appeared in *The Rumpus* (2013), *Gulfshore Life Magazine*, *Belletrist Coterie*, and the *Tusculum Review*. Tolchin is a founding board member of the Sanibel Island Writers Conference. In 2015, she won a university-wide award for teaching excellence at Florida Gulf Coast University.

Eric Tsetsi

Eric Tsetsi is a second year M.A. student in the Department of Communication at the University of Arizona and holds an M.A. in English from Northern Arizona University. He utilized professional listening and interviewing practices for approximately 10 years as a journalist in Arizona and

Massachusetts. His current studies are focused on communication technologies, social media, and mass communication.

Tuula-Riita Välikoski

Tuula-Riita Välikoski, PhD., M. Sc. Admin., is an Adjunct Professor in Legal Communication at the University of Eastern Finland, Joensuu. She is also an acting Professor in Speech Communication at the University of Tampere, School of Communication, Media and Theatre, Finland. Her research interests are listening and professional communication. She has published articles both in national (*Prologi*, *Defensor Legis*, *Oikeus (the Justice)*) and international (*IJL*, *Empedocles*, *Mobile*, *Media and Communication*) journals. She received the ILA Outstanding Educator Award in 2009.

Kae Van Engen

Kae Van Engen is currently an Instructor of Communication at Dordt College, where she has been teaching for the past twenty six years. She has presented on the topic of listening in various community and business settings, as well as developed a listening course for Dordt College. She has been a member for numerous years, completed the CLP certification from the ILA, and currently serves on ILA's Executive Board.

Teri Varner

Dr. Teri Varner is an Associate Professor and Chair of Communication Department at St. Edward's University (Austin, TX). She is one of the first African American women in the nation to lead a Department of Communication and holds a Ph.D. in Communication from the University of Texas at Austin.

Her ethnographic qualitative research interests range from women of color in American higher education to hair/body politics to increasing the amount of classroom instruction devoted to teaching students how to actively listen in the 21st century. She examined the narratives of adolescent and young adult living with cancer and their perspective on listening and healthcare professionals at the European Listening and Healthcare conference in The Netherlands in 2014.

Rosanne Vogel

Rosanne Vogel has been a full-time Lecturer at Queensborough Community College Department of Speech Communication and Theater Arts since January 2010. Prior to that, she was an Adjunct Lecturer from January 1996-2010. She earned a Master of Arts degree from Teachers College, Columbia University in the Teaching of English. She earned her Bachelor of Arts degree in General Speech from St. John's University, New York. She holds New York State Permanent Certification in English Grades 7-12, Speech Grades 7-12 and TESOL Grades K -12. Rosanne's areas of interest are Assessment, Learning Communities, Listening, ESL, and Service Learning. She has been a Member of the International Listening Association since 2013.

Andrew Wolvin

Andrew Wolvin (Ph.D., Purdue University) is a Professor and the Executive Director of the Oral Communication Program at the University of Maryland. An internationally-recognized scholar in the area of listening behavior, he has published the widely-used *Listening* text, as well as *Listening and Human Communication in the 21st Century*, *Perspectives on Listening*, and *The Public Speaker/The Public Listener*. A founding member of ILA, he has served as President of ILA and has been recognized in the ILA Hall of Fame and with the association's Lifetime Achievement Award. In addition to managing the UMD general education oral

communication courses, Wolvin teaches a senior seminar in listening communication each semester.

Debra Worthington

Debra L. Worthington (Ph.D.), Associate Professor of Communication at Auburn University, has published numerous articles in listening, particularly as related to measurement and individual listening style. She is lead author of one of the principal textbooks in listening, *Listening: Processes, Functions, and Competency*. She has received multiple top paper and panel awards, including the Ralph G. Nichols Listening Award and the Burton Award for Legal Achievement. Her research has been recognized by organizations such as the American Society of Trial Consultants, the European Communication Research and Education Association, and the International Listening Association. She is a past president of the International Listening Association. Her current co-edited text, *The Sourcebook of Listening*, will be published by Wiley-Blackwell in fall of 2016.